

Reinhardt College

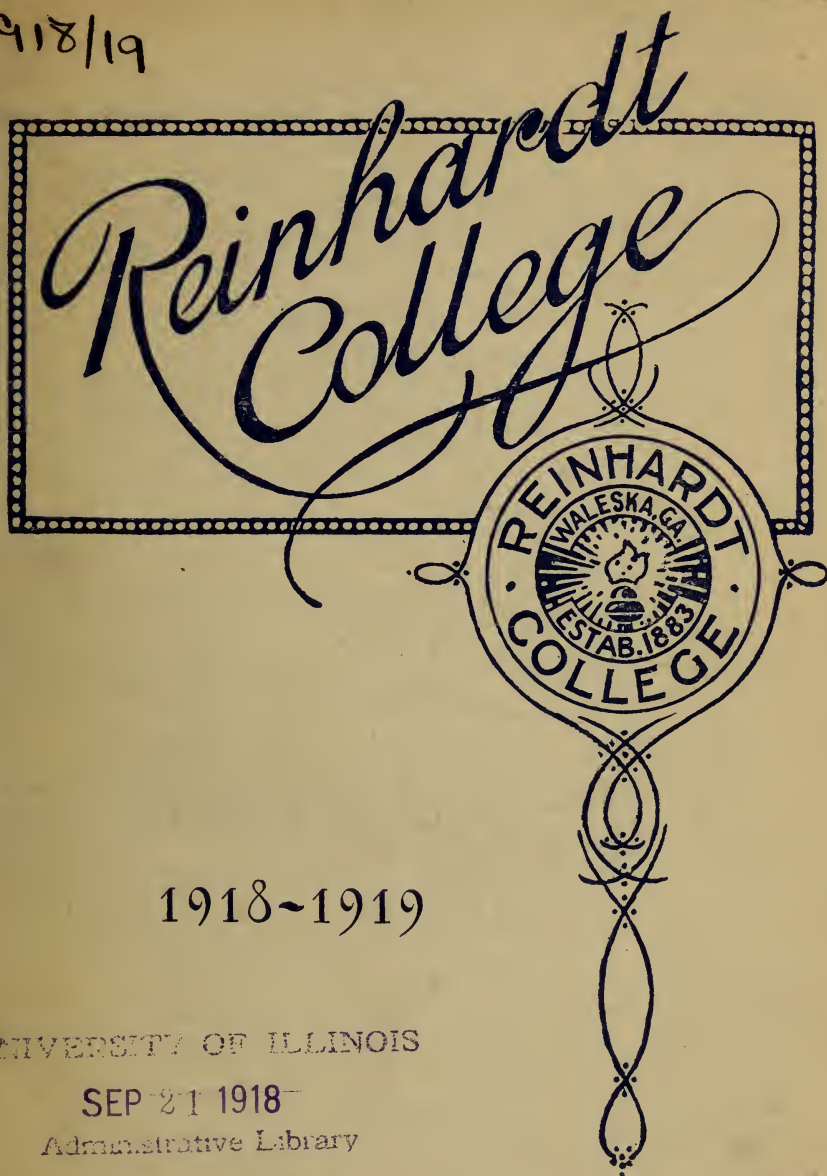
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REINHARDT COLLEGE

WALESKA, GEORGIA

CATALOGUE

FOR 1918-1919

THIRTY-SIXTH ANNUAL SESSION

FOUNDED IN 1883

CHARTERED IN 1893

Calendar for 1918-1919

September 2nd, at 2:00 P. M.	Meeting of Faculty
September 2nd	Registrations and Examinations
September 3rd	Fall Term Begins
November 28th	Thanksgiving Day
December 20th	Christmas Holidays Begin
December 31st	Spring Term Begins
May 11th to 14th	Commencement Exercises

BOARD OF TRUSTEES

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Col. L. E. Tate	Vice President
Dr. R. M. Moore	Secretary
Rev. A. A. Sullivan	Treasurer and Agent

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Mr. J. G. Heard	Marietta
Hon. R. A. Hemphill	Atlanta
Geo. Hamric	Ludville
Dr. R. M. Moore	Waleska
Smith L. Johnston	Woodstock
Capt. A. M. Reinhardt	Waleska
Mr. J. M. Sharp	Waleska
Mr. R. C. Sharp	Waleska
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Faculty and Officers

REV. T. M. SULLIVAN, A. B. & B. D., EMORY AND VANDERBILT
Bible and Science

REV. PIERCE HARRIS
History and Greek

MISS LIZZIE SMITHWICK, A. B., LaGRANGE COLLEGE
Latin and French

MISS MATTIE ARMOR
English and Art

J. S. LEWIS, A. B., EMORY COLLEGE
Mathematics

MISS MARY RAMPLEY
Music

MISS FREDONIA BLANTON
Elementary Branches

MISS MARY WHITE
Primary Branches

MRS. T. M. SULLIVAN
Expression

Matron at Heidt Hall.
MRS. H. L. CROVATT

Military Department.
PIERCE HARRIS

OFFICERS AND BATTALLION

Pierce Harris.....	Commandant
E. G. Beyerly	Captain
H. F. Bell	1st Lieutenant
B. D. Henderson.....	2nd Lieutenant
D. G. Burnett.....	1st Sergeant
W. Fowler.....	2nd Sergeant
M. P. Davis.....	3rd Sergeant
D. Hamrick.....	4th Sergeant
Grady Hamrick.....	5th Sergeant
G. P. Hamrick.....	1st Corporal
C. Pitman.....	2nd Corporal
C. W. Catton.....	3rd Corporal
King Timmons.....	4th Corporal
R. B. Giles.....	5th Corporal

Reinhardt College

The location of Reinhardt College is an ideal one from a physical standpoint, Waleska, situated in Cherokee County being in the very foothills of the Blue Ridge Mountains.

THE VILLAGE OF WALESKA

Waleska is a typical rural village with a small but substantial population. Dr. R. M. Moore is at present mayor of the town. The government of the village is administered by men who co-operate with the Board of Trustees in promoting the best interests of the College. The life and spirit of Waleska center in its educational interests. Many families come to the town for the school year to give their children the advantages of the opportunities offered by the College. A number of dwellings are available for the purpose of rent, and anyone interested in the matter is invited to correspond with the President.

HISTORICAL

Reinhardt College was founded in 1883. It was named in honor of Captain A. M. Reinhardt, who, while at the North Georgia Conference that year, made an earnest appeal in behalf of the intellectual interest of mountain boys and girls—promising a liberal financial support to the school established for their benefit. His appeal met a hearty response, and the Conference undertook to promote Christian education in this particular field of labor.

Just how well the enterprise has succeeded is shown in the lives of hundreds of noble men and women who have gone out from the Institution to bless the State in which they live.

The College owns one hundred and twenty-five acres of land, a few acres of which have been cleared for producing College supplies.

The average enrollment of the school during the first eighteen years of its history was about two hundred; during the last fourteen years, about three hundred.

Many graduates have left the halls of Reinhardt from time to time, some to become physicians, some ministers, and many teachers, while others have chosen some other professions or occupation in life.

At the annual meeting of the Board of Trustees in 1915, a resolution to raise the standard of the school to that of a Junior College was adopted. Such a forward step marks a new era in the history of the Institution, the school, therefore, enters upon its thirty-fifth year with an unusually bright promise of its further usefulness.

NATURAL ADVANTAGES

The natural surroundings of the College are beautiful. The grandeur of the mountains and the quiet beauty of the hills tend to inspire one with higher ideals and loftier aspirations, and create within one an earnest desire for the better things of life. The large oaks and other trees surrounding the buildings add much to the natural beauty of the Campus scenery.

The best of physical conditions are obtained at the College, with pure air and water, the two main essentials to good health, contributing their part. Drinking water for the buildings is furnished by flowing fountains. Public drinking cups are not allowed.

GROUNDS AND BUILDINGS

The Administration Building is a large modern structure with eleven lecture and recitation rooms, besides office, library and music room. The auditorium occupies the upper floor and has a seating capacity of ten or twelve hundred. It is used for chapel exercises, for Sunday School or Church purposes, and other religious gatherings, as well as on Commencement and other important occasions.

The lecture and recitation rooms are equipped with some of the latest and most substantial sanitary furniture. Every room is well lighted, after the modern plan. The building is electric lighted, steam heated, and equipped with waterworks.

The John W. Heidt Hall was erected by the Woman's Home Missionary Society, whose funds were supplemented by donations from Atlanta Methodists. It will accommodate about forty girls. The Hall is equipped with electric lights and bathrooms.

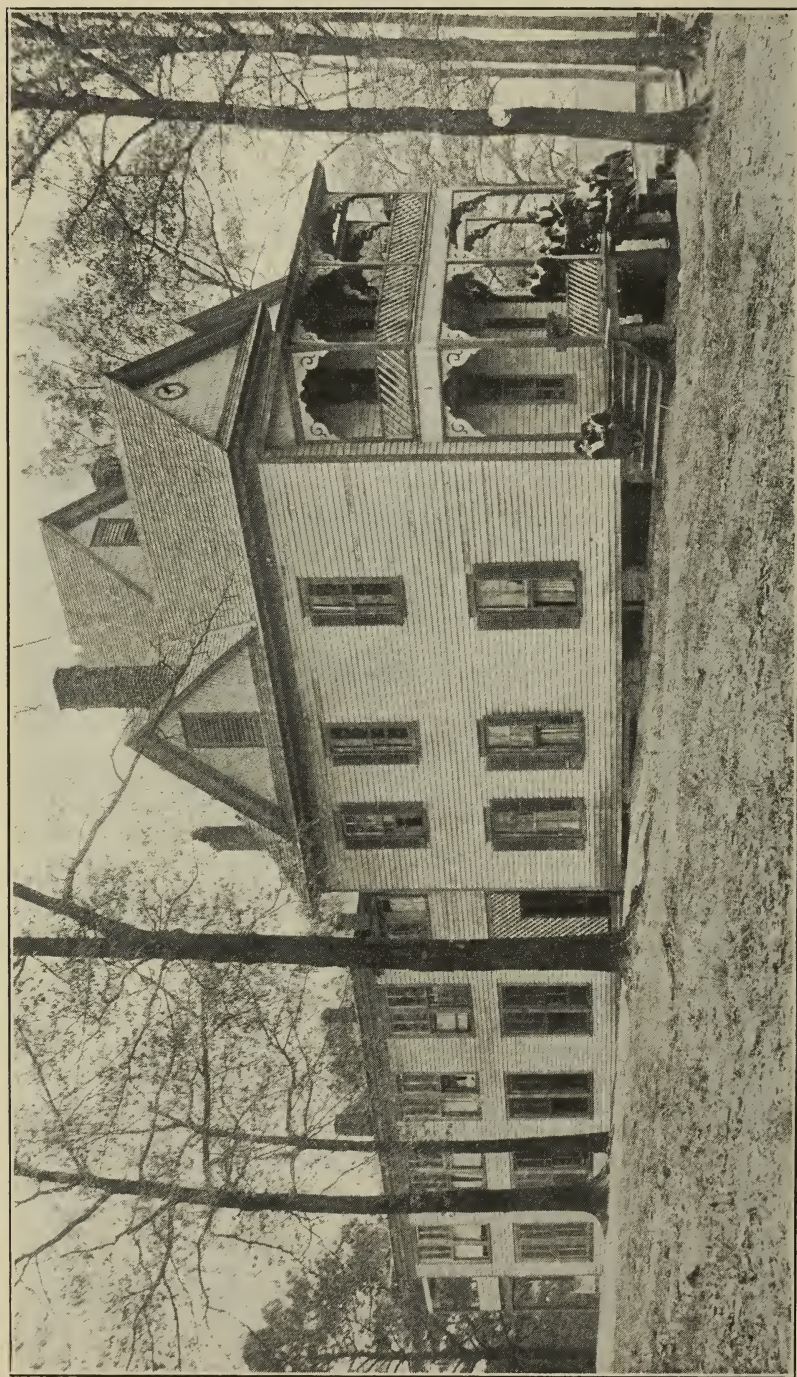
The Central Dining Hall is located in this building.

Cherokee Hall gets its name from the county that supplied the funds for its erection. It has large rooms and study halls for the accommodation of twenty or more boys.

Harriet Hawkes Hall is the gift of Mr. A. K. Hawkes, of Atlanta. The original building was destroyed by fire some months ago, but another building was later purchased to take its place. Although not so large as the first building, the new Hall is more conveniently arranged for dormitory use.

All of these Halls are furnished with tables, bedsteads, springs and mattresses, the students being required to furnish all other necessary articles.

The Layne Memorial Cottage was built in 1910 with funds furnished by Mr. R. L. Craycroft and his Sunday School class of the First Methodist Church, Atlanta. It has been occupied continuously since by students, or by families sending their children to College.



HEIDT HALL

The Cottage has been enlarged and improved and is of valuable service to the Institution.

The College owns several other cottages, which are used to advantage.

DINING HALL

All students living in the dormitories and a number rooming in other places, together with some of the members of the Faculty, take their meals in the Central Dining Hall, which is connected with Heidt Hall. This arrangement is a very pleasing feature of the social life of the College. By the use of pure foods, change of diet from time to time, and with strict sanitary conditions being observed, the best of health prevails.

DISCIPLINE OF BOARDING PUPILS

The interests of boarding students are carefully looked after, both by the President and other members of the Faculty. One or more teachers, residing in the dormitories, give oversight to the general deportment and welfare of the students.

At least one teacher resides in each of the Boys Dormitories and gives oversight to the general deportment of the students there. He is ever ready to advise with them on important matters that require immediate attention.

In Heidt Hall, the dormitory for girls, there are usually several lady teachers, one or more on each floor. The Matron of that hall looks after the general welfare of the students boarding there.

An effort will be made by the Faculty to create in the dormitories an atmosphere as wholesome as that of a well regulated, attractive Christian home.

IMPROVEMENTS

A little over a year ago, through the generosity of Miss Maud Jones of High Shoals, an electric plant was installed. It furnishes the lights not only for the College buildings, but for the private homes of the town where there is a demand for the lights. The College now has a system of waterworks, and has already supplied some of its buildings with this modern convenience. It also has a laundry plant which is operated in the interest of the school.

RELIGIOUS INFLUENCES

The religious atmosphere of the College is of the purest sort. The cornerstone of the main building bears this inscription: "That we may present every man perfect in Christ."

The words quoted have inspired many a young man and woman with a higher ambition for Christian living. Since character building is the most important essential in Christian education, the efforts of the instructors of the Institution will lead directly toward the accomplishment of this end.

Revival services are held twice a year. Much good results from these meetings, there being many conversions and reclamations. As to church affiliations every student is left perfectly free to make his own choice.

Besides the help that comes from these services that are held at stated seasons, the College is visited from time to time by some of the leading men of the church, who bring to the student body inspiring messages on various subjects, giving to them visions of the possibilities of true living.

CHURCH SERVICES

The students are required to attend the preaching and Sunday School services every Sunday morning, and also the devotional exercises held every morning in the College chapel.

The work of the Sunday School is very important. It is in this department of the church that students are trained for efficient Christian service.

CHRISTIAN WORKERS' CLASSES

One class is composed of young men who feel called to the ministry, and any others who desire to make special preparations for work in the Master's Kingdom. Helpful books are studied and valuable lessons of Christian living are learned. From year to year the visions of some, at least, crystallize into life purposes.

The Christian activities of the young women of the College are under the instruction of the Woman's Missionary Society Class. Work done by the society is so planned as to meet the needs of the greatest number of students.

LIBRARY

The College Library is not large but it contains a great deal of material useful to the students for reference work and collateral reading. Only helpful literature is allowed among the various collections. There are also a number of newspapers and several of the leading periodicals. The Library is open to the students during each day of the school session.

Efforts are being made to enlarge the Library, and any donation of books or money for that purpose will be appreciated.

LITERARY SOCIETIES

Full value of school life comes not wholly from pursuing the regular course of study from day to day, but the various organizations of the student body furnish a source of helpfulness nowhere else to be found.

There are four active literary societies connected with the College: The Haygood and the Pierce for young men, and the Phi Alpha and the Phi Delta for young women.

These organizations give invaluable training in public speaking and parliamentary procedure. Mock trials and inter-society debates are among the most interesting social events of the College year.

The students who go out from this school to higher institutions of learning acquire themselves most creditably in the work of other literary organizations with which they become connected, frequently winning high places of honor for themselves.

The work of these societies, therefore, is encouraged, as it furnishes a most valuable aid to the educational life of the Institution.

The Haygood and Pierce Societies have the privilege of inter-collegiate debates.

ATHLETICS

As exercise of a wholesome nature is very essential to the best mental and moral, as well as physical development, the College encourages such athletics as tennis, basketball, and baseball. A regular course in calisthenics is offered, and students are expected to avail themselves of the opportunities of this department. This work is under the supervision of an instructor who gives special attention to the needs of each student and will direct the work accordingly.

Intercollegiate athletics are permitted.

UNIFORMS

All students in the Preparatory and College Departments and all young men below the Preparatory Department who are large enough to drill will be required to wear uniforms. Parents should not regard uniforms as an expense but rather an economy. They are furnished to the students at cost, and the material used will wear better than ordinary materials purchased at the same price. In addition to this, uniforms promote simplicity and good taste in dress, and express the democracy the Institution wishes to encourage.

For the Cadets, one uniform is required, it consists of khaki suit, leggings, and cap. The winter uniform for young women consists of dark blue coat suit and a plain white waist, for fall and

spring, the uniform consists of plain white linen skirt and white lawn waist. Measurements are taken at the opening of the school, and students should come prepared to pay for the uniforms at that time.

Loan Funds

HEMPHILL FUND

Some years ago Mr. W. A. Hemphill invested fifteen hundred dollars, the interest from which has been loaned to girls for the purpose of advancing their educational interests. Reinhardt College appreciates the generosity of the Hemphills and their continued friendliness to the Institution. More than forty girls have been directly benefited by this fund. Such funds are of much value to the College by reason of the fact that they make it possible for the Institution to help many worthy students who could not otherwise be assisted.

FIELD FUND

Through the use of this fund boys have gone forth from Reinhardt better equipped for life. Mr. Earl E. Field has reason to be proud of the good it has done. The fund is invested in boys, who return the loan from year to year for others to use. It will continue to be a blessing to worthy young men.

MOUNTAIN BOY'S LOAN FUND

This fund is to be used for the benefit of mountain boys.

WITHAM FUND

This fund has been in operation for several years, and many young women have been the recipients of its help in obtaining a much-desired education. This fund and all other loan funds are much appreciated by the College.

HONORS AND PRIZES

Honor Graduates: Members of the Senior Class who average ninety per cent or over during the Senior year are graduated with honors.

Scholarship: Scholarship giving free tuition at LaGrange Female College is awarded to the young woman of the Senior Class who makes the best record during the Senior year.

A JUNIOR COLLEGE

The Board of Trustees of Reinhardt College have decided to raise the standard of the Institution to that of a Junior College. Efforts are now being made to meet the several requirements of such a college. Some conditions have already been met, and it is confidently expected that before the beginning of the 1917-1918 session all requirements will have been fully met.

Any assistance that the friends of the College may render in furthering the accomplishment of this end will be appreciated. Full information as to the needs of Reinhardt to become a Junior College will be furnished by the President, on request.

PREPARATORY DEPARTMENT

COURSE OF STUDY

The course of study offered in the Preparatory Department of Reinhardt College is the equivalent of that offered in a standard high school. The course covers four full years of academic work, and meets the college entrance requirement of fourteen units.

Two courses are offered, a classical course and a scientific course. For the completion of either course of the Preparatory Department fourteen (14) units of credit must be offered, as follows:

A certificate from the Preparatory Department will be awarded those who complete with satisfaction the fourteen units of work as outlined below:

FOR COLLEGE ENTRANCE CERTIFICATE

	Units Required	Units Offered
English	3	4
Mathematics	2.5	3.5
History	2	4
Latin	3	4
Science	1	2 to 4
Modern Language; Greek	2	6
Elective	0.5	
	14	23½ to 25½

SCIENTIFIC COURSE

English	3	4
Mathematics	2.5	3.5
Science	2	2 to 4
History	2	4
*Foreign Language	2	10
Elective	2.5	

14 23½ to 25½

CLASSICAL COURSE

FIRST YEAR

REQUIRED:

English E—I
 Mathematics M—I
 Latin L—I
 Science S—I

OPTIONAL:

History H—I

SECOND YEAR

REQUIRED:

English E—II
 Mathematics M—II
 History H—II
 Latin L—II
 Military Science (for men)

OPTIONAL:

Science S—II

THIRD YEAR

REQUIRED:

English E—III
 Mathematics M—III
 Latin L—III
 Foreign Language F—I
 or G—I or K—I
 Bible B—I

ONE REQUIRED:

Science S—III
 History H—III

OPTIONAL:

Philosophy Ph—I
 History H—III

FOURTH YEAR

REQUIRED:

English E—IV
 *History H—III
 Foreign Language F—II
 or G—II or K—II
 Bible B—II

OPTIONAL:

Philosophy Ph—II

ONE REQUIRED:

Latin L—IV
 Mathematics M—IV
 Science S—IV

*The term "Foreign Language" includes Latin, French and Greek.

SCIENTIFIC COURSE

FIRST YEAR

REQUIRED:

English E—I
Mathematics M—I
History H—I

ONE REQUIRED:

Science S—I
Latin L—I

SECOND YEAR

REQUIRED:

English E—II
Mathematics M—II
History H—II
Science S—II

OPTIONAL:

Latin L—II

THIRD YEAR

REQUIRED:

English E—III
Mathematics M—III
Foreign Language F—I
or G—I or K—I
Bible B—I

ONE REQUIRED:

Science S—III
Latin L—III
History H—III

OPTIONAL:

Philosophy Ph—I

FOURTH YEAR

REQUIRED:

English E—IV
Science S—IV
Foreign Language F—II
or G—II or K—II
Bible B—II

ONE REQUIRED:

Latin L—IV
Mathematics M—IV
History H—IV

OPTIONAL:

Philosophy Ph—II

In selecting a course of study students should consult the President, and elective subjects should be chosen with his advice. No student should attempt more than five regular literary studies.

College Department

In addition to the fourteen units necessary to complete a full course of work in the Preparatory Department, two years (30 hours) of college work will be required for a Junior College diploma.

*Required if not taken in third year.

CLASSICAL COURSE

FIRST YEAR

English E—V	OPTIONAL:
Mathematics M—V	Education Ed—I
History H—V	Sunday School S. S.—I
Latin L—V or L—VI	
Bible B—III	

SECOND YEAR

English E—VI	OPTIONAL:
Mathematics M—VI (re-	Education Ed—II
quired of men)	Sunday School S. S.—I
History H—VII	
Science S—VI	
Latin L—VI	

SCIENTIFIC COURSE

FIRST YEAR

The same as the first year of the Classical Course except that French F—I or German G—I or Greek K—I may be substituted for Latin L—V or L—VI.

SECOND YEAR

REQUIRED:	ONE REQUIRED:
Science S—VI	History H—VI
English E—VII	Latin L—VI
Foreign Language F—II	
or G—II or K—II	OPTIONAL:
Mathematics M—VI	Education Ed—II

Department of English

MISS MATTIE ARMOR

The work in English includes Grammar, Rhetoric, Composition and Literature. The aim is two-fold: (1) Command of correct and clear English, spoken and written; (2) an acquaintance with the masterpieces of English and American Literature.

The course in Composition has as an end the ability of the pupil to speak and write simple, natural prose with reasonable correctness, clearness and force. The principles governing punctuation, and the use of words, sentences and paragraphs should be thoroughly mastered; and these, together with the fundamen-

tal principles of Unity, Coherence, and Emphasis, are directly applied in composition and frequent themes.

The principal aim of the course in Literature is to foster in the student the habit of intelligent reading and to develop a taste for nothing less than the best.

PREPARATORY DEPARTMENT

First Year

Course E—I. High School Grammar; Literature. Great importance is attached to the study of grammatical principles, analysis of the sentence and syntax. Frequent oral and written compositions required. The Literature and parallel reading will be based on the College Entrance requirements. Classics for study and parallel reading to be selected.

Second Year

Course E—II. Composition and Rhetoric; Literature. During this year the pupil is made familiar with the different forms of discourse. Oral composition and ready writing are stressed. Expression of ideas is encouraged.

Text: Brooks: English Composition, Book One, enlarged.
Classics for study and parallel reading to be selected.

Third Year

Course E—III. Composition and Rhetoric; Literature. Continuation of the course outlined above. English Composition, Book One (Brooks) completed and Book Two taken up. Constant written work upon subjects selected from the text. English Literature alternating with Composition and Rhetoric.

Texts: Brooks: English Composition, Book Two; Long: English Literature.

Classics for study and parallel reading to be selected.

Fourth Year

Course E—IV. English Composition, Book Two (Brooks): completed. Special attention to some subjects treated in Outlines of Composition and Rhetoric (Genung and Hanson). American Literature. Frequent themes and written reports on parallel reading.

Texts: Brooks: English Composition, Book Two; Genung and Hanson: Outlines of Composition and Rhetoric; Long, American Literature.

Classics for study and parallel reading to be selected.

COLLEGE COURSE

Course E—V. A course in advanced Composition and Rhetoric. Theme work will cover all the forms of discourse. Outline work, with special emphasis on exposition and description.

Texts: Boynton: Principles of Composition; Genung and Hanson: Outlines of Composition and Rhetoric.

Course E—VI. A general survey of English Literature. Careful study of literary forms. Some masterpieces studied critically; others assigned for independent study. Written reports on collateral reading. Topics assigned for themes.

Texts: Moody and Lovett: A History of English Literature; Painter: Elementary Guide to Literary Criticism.

Department of History

HARRIS PIERCE

The aim of this department is to teach the essential facts in history, to acquaint the student with the continuity of the subject, and to create a spirit of independent reading and investigation. The importance of thinking, reasoning, and acquiring is emphasized. Collateral reading, synopses, papers, outlines, and note-books are required.

Course H—I. In this course a careful study of the social, political and institutional development of the English people to the reign of Queen Elizabeth will be made. The national policy, divine right of kings, colonization, and industrial evolution will also receive careful attention.

Text: Montgomery: English History.

Course H—II. European History. A study of the Oriental nations and the history of Greece, giving attention to art, government, literature, colonization, and trade. History of Rome, with reference to art, literature, government, law, colonization, organization, and the influence of these on subsequent history.

Text: Robinson and Breasted: Outlines of European History, Part I.

Course H—III. European History. This course covers the past hundred and fifty or two hundred years, and is a continuation of H—II.

Text: Robinson and Breasted: Outlines of European History, Part II.

Course H—IV. American History and Civics. The Foundations of Americanism; East and West in the British Empire; the Establishment of a Western Power; North and South in the American Union; the American Federal Republic. Civics will be correlated with the work of this course.

Texts: Stephenson: An American History; Boynton: School Civics.

Course H—V. General European History. This is a comprehensive study of European history, one or more characteristic periods being studied intensely. Among the important topics to be emphasized are the following: Feudalism, the Rise of the Papacy, the Reformation, the Rise of the Modern Nations, and the French Revolution.

Text: Robinson and Beard: The Development of Modern Europe, Volumes I and II.

Course H—VI. Political and Constitutional History of England. Careful attention is paid to the development of Parliament, the Cabinet, the township, parish, manor, hundred and county. The aim of this course is to lay a good foundation for the study of American institutions. Important events in contemporary European history are correlated with the work of this course.

Text: Gardiner: History of England.

Course H—VII. Sociology. Some of the topics studied are: The Nature of Sociology; Functions and "Organs" of Society; Social Development; Life in the Family Group; Social Life in the Rural Community; Social Life in the City; Social Life in the Nation; Social Analysis.

Texts: Fairbanks: Introduction to Sociology; Rowe; Society.

A course in the Political and Constitutional History of the United States may be substituted for Course H—VI.

Mathematics

J. S. LEWIS

Course M-I. This course consists of Algebra and Advanced Arithmetic, which will be studied alternately throughout the session. Algebra, two periods, and Arithmetic, three periods, during the First Term; Algebra, three periods, and Arithmetic, two periods, during the Second and Third Terms.

Texts: Wentworth-Smith: School Algebra, Book I; Moore and Minor: Concise Business Arithmetic.

Course M-II. Algebra completed to Quadratics during the First Term; Plane Geometry studied during the Second and Third Terms.

Texts: Wentworth-Smith: School Algebra, Book I; Wentworth-Smith: Plane Geometry.

Course M-III. Plane Geometry completed during First Term; Algebra reviewed and Quadratics, including Graphs and Progressions completed.

Texts: Wentworth-Smith: Plane Geometry; Wentworth-Smith: School Algebra, Book II.



HAWKES HALL

Course M-IV. Solid Geometry to January 1; Plane Trigonometry during the remainder of the session.

Texts: Wentworth-Smith: Solid Geometry; Wentworth-Smith: Plane Trigonometry.

Course M-V. Advanced Algebra. This course includes a careful study of permutations, the theory of equations, complex numbers, determinates and logarithms, and a review of the fundamental operations of Algebra.

Text: Hawkes: Advanced Algebra.

This course is open to students who have had Course M-IV.

Course M-VI. Spherical Trigonometry; Analytic Geometry. Spherical Trigonometry will be studied during the First Term; Analytic Geometry during the Second and Third Terms.

This course is not required of girls.

Texts: Wentworth-Smith: Spherical Trigonometry; Smith and Gale: Introduction to Analytic Geometry.

This course is open to students who have completed Course M-V.

Matron Heidt Hall

MRS. CROVATT

Course S-I. Agriculture. This course will consist of recitations, laboratory and field work. Some of the topics to be studied are: Plant propagation; soils and their properties; plant food; drainage, irrigation; the small grains; fiber crops; grasses; legumes; forage crops; roots and tubers; dairy products; poultry and other important topics.

Text: Waters: The Essentials of Agriculture; supplementary text: Keller and Bishop: Commercial and Industrial Geography.

Course S-II. General Science. This course is intended to bring the student into closer touch with nature and applied science, as found about him. Demonstrations by the instructor and experiments by each student, with careful records in laboratory note-books.

Text: Caldwell and Eikenberry: General Science; Caldwell-Eikenberry-Pieper: A Laboratory Manual for General Science.

Course S-III. General Biology. This course combines Botany, Zoology, and Human Physiology, and requires a number of experiments and field work. Careful note-book records required.

Text: Hunter: Essentials of Biology; Sharpe: Laboratory Manual.

Course S-IV. Physics. A thorough course in Elementary Physics; demonstration work by teacher; experiments by individual students and careful note-book records.

Millikan and Gale: First Course in Physics; Millikan-Gale-Bishop: Laboratory Physics.

Course S-V. An introductory course in Chemistry. Class recitations, and laboratory work as far as the equipment will allow.

Text: McPherson and Henderson: First Course in Chemistry; McPherson and Henderson: Laboratory Exercises, Arranged to Accompany "First Course in Chemistry."

Course S-VI. Physiology, Hygiene and Sanitation. The most important topics in the course will be carefully discussed. Demonstrations by the instructor, and experiments by the students with note-book records.

Text: Hough and Sedwich: The Human Mechanism.

Department of Foreign Languages

LATIN

MISS SMITHWICK

Course L—I. First Year Latin. Inflections; syntax structure of sentences in general; indirect discourse; the subjunctive; simple prose composition based upon Caesar and Cicero. The object of this course is a mastery of the fundamental principles that a good foundation may be laid for future work.

Text: Pearson: Essentials of Latin; or D'ooge: Latin for Beginners.

Course L—II. Grammar. Caesar (any four books on Gallic War). Prose composition. Special attention is given to composition and sight reading.

Texts: Bennet: Latin Grammar; Pearson or D'ooge: Prose Composition (based on Caesar).

Course L—III. Cicero (six orations). Grammar continued; sight reading throughout the course.

Text: Bennet: Grammar; Pearson or D'ooge: Prose Composition (based on Cicero).

Course L—IV. Virgil (six books of the Aeneid). Grammar continued.

For the work in Caesar and Cicero an equivalent amount of

Nepos and Sallust may be substituted; for the work in Virgil an equivalent amount of Ovid may be substituted.

Course L—V. Livy Books XXI and XXII. Sight-reading from other books. Prose Composition.

Course L—VI. Cicero, Tusculan Disputations and De Officiis. This course may be substituted for Course L—V if the instructor so directs.

Course L—VII. Horace, satires, epistles. Study of the lyric meters. This course is for the second year of the College course.

GREEK

T. M. SULLIVAN

Course K—I. Grammar and Composition. The aim of this course is to give the student a mastery of forms, with but little syntax. Short exercises in translating English into Greek; pronunciation; some sight-reading.

Text: White: First Greek Book.

Course K—II. Xenophon (first four books of Anabasis). Grammar continued. Reading at sight; careful construction.

Department of Modern Languages

FRENCH

MISS SMITHWICK

Two courses are offered in each of the languages, French and Latin. The aim of this study is to lead the student to an acquaintance with pronunciation, the fundamental principles, the grammatical and idiomatic construction; to give him an appreciation of the classic literature of the languages.

FRENCH

Course F—I. One-half of Elementary Grammar, and 100 pages, or more, of approved reading. Oral exercises, written exercises on forms, pronunciation and construction. The "direct method" is largely used.

Text: Aldrich and Foster: Elementary French.

Course F—II. Grammar completed, and at least 250 pages of approved reading. The reading for each course will be selected by the instructor.

Bible

T. M. SULLIVAN

There are four courses offered in the study of the English Bible. The Bible itself is the main text-book of the work, but other texts will be used.

Course B—I. This course will consist of a study of Patriarchal and Hebrew History, from the Creation to the death of Solomon. The great characters of Old Testament History, the origin and development of the Hebrew people, the establishment of religious institutions. One period a week throughout the year.

Text books and collateral reading.

Course B—II. Revolt of the Ten Tribes to the return from Babylonian Captivity; poetic and prophetic books. The Major and Minor Prophets will be studied, and the fulfilment of prophecy noted. One period a week throughout the year.

Text-books and collateral reading.

Course B—III. The Life of Christ. This course covers the history of New Testament times in Palestine. Some regular text may be selected by the instructor, and this may be supplemented by collateral reading. One period a week throughout the year.

Texts: Burton and Mathew's Life of Christ; Stephens and Burton's Harmony of the Gospel. Collateral reading.

Course B—IV. The propagation of the Gospel; the History of Christianity in the Apostolic Age, including the Acts of the Apostles, and the Epistles.

Text: Gilbert: A Short History of Christianity in the Apostolic Age. Collateral reading.

Education

T. M. SULLIVAN.

The aim of this department is to give students a better preparation for the profession of teaching. Many students enter that field of labor as soon as they have completed their course at Reinhardt; others begin teaching even before they have finished their college work.

Any students, therefore, who expect to become teachers should take the courses offered in this department.

PHILOSOPHY

Course Ph.—I. Psychology. An introductory course in general Psychology. The aim of this course is to train the student in scientific description of the facts of mental life, and to provide a basis for further study of Philosophy and Education. Attention, Association, Memory and Instinct will be given special study.

Text: A Beginner's Psychology—Tichenor. Supplementary texts: An Introductory Psychology—Read.

Course Ph.—II. Educational Psychology. This course comprehends a study of the principal human instincts, the psychological principles of education, the psychology of childhood, individual differences.

Texts: Human Behavior—Colvin and Bagley. Fundamentals of Child Study—Kirkpatrick.

EDUCATION

Course Ed.—I. History and Principles of Education. This course will trace the development of educational theory and practice. It embraces the following subjects: Education in its Simplest Form; Oriental Education; Liberal Education of the Greeks; Practical Education of the Romans; Medieval Education—Discipline; Renaissance and the Humanistic Education; the Reformation, and the Religious Conception of Education; Realistic Education; Disciplinary Conception of Education; Naturalistic Tendency in Education; Psychological Tendency in Education; Sociological Tendency; Present Eclectic Tendency.

Text: A Brief Course in the History of Education—Monroe.

This course is open to students who have completed Course Ph.—I and Course Ph.—II.

Course Ed.—II. Principles and Methods of Secondary Education. This course embraces the problems of high school organization and administration, with special emphasis on the curriculum and methods of teaching.

Texts: Everyday Pedagogy—Lincoln. The Lesson—Parrish. Page's Theory and Practice of Teaching—Branson. Classroom Management—Bagley.

This course is open to students who have completed Course Ed.—I.

Expression

MRS. SULLIVAN

"Impression precedes expression." Words are reporters of mental states—not sounds separate from spirit, hence expression must be from within, outward.



THE STUDIO

The purpose and design of the Expression Department is to awaken the student to a recognition of his own potentialities by bringing into harmony and unity of action the "three" of being—body, mind, and soul. The soul is forever seeking expression through its agent, the body, hence expression is a thing which we cannot get away from. We must express ourselves constantly, and do, even if what we express proves to be nothing more than nervousness, lack of physical or mental poise, awkwardness, and a poor quality of voice.

Course X—I. Text-book, "Evolution of Expression," Vol. I. —Chas. Wesley Emerson. The natural laws of Art applied to reading for development of concentration of thought, ease, vitality, and naturalness.

Poetic Interpretation. Selected readings from the best literature—lyrics and stories. Beginnings of repertoire, personal development. -

Voice and Body: Physical training; corrective work for defects of voice and body. Foundations of voice; breath control; support of tone; articulation.

DIPLOMA IN EXPRESSION

To receive a diploma in Expression, a pupil must offer a certain number of credit units from the Literary Department of the College. The number of units that student must present will be determined by the Faculty.

CERTIFICATE IN EXPRESSION

To receive a certificate in Expression, a pupil must complete a certain amount of literary work, the course and number of hours to be determined by the Faculty.

DRAWING, ART AND PAINTING

MISS MATTIE ARMOR

A knowledge of the fine and decorative arts is essential to a broad education, and it is the object of the Art Department to provide this instruction. The principles of art are studied and their application is made in varied exercises, the students working in charcoal, pen and ink, water color, pastel, or oil.

Home Economics

MRS. CROVATT

The aim of this department is to give girls such definite and practical training in the care and keeping of the home as will enable them to meet the needs of their own homes in a more capable way.

Department of Physical Culture

The purpose of this department is three-fold; first, to enable students to acquire greater activity of mind and body; second, to develop their bodies, making them strong and healthy in order that they may be physically prepared to meet the duties of life; third, to overcome by means of educational and corrective gymnastics any abnormal conditions that may exist.

The following is an outline of the work of the department:

FIRST YEAR

Marching tactics, Swedish free standing exercises, gymnastic games.

SECOND YEAR

Each student in this department is required to have a gymnasium suit.

Department of Music

MISS MARY REMPLEY

This department offers courses in Piano, Theory and Harmony, History of Music and Voice. Attention is also given to Sight-Singing and Public School Music.

PIANO

Course O—I. Written exercises from Matthew's Elementary Studies; original dictation exercises; selected technical exercises; easy scales and duets.

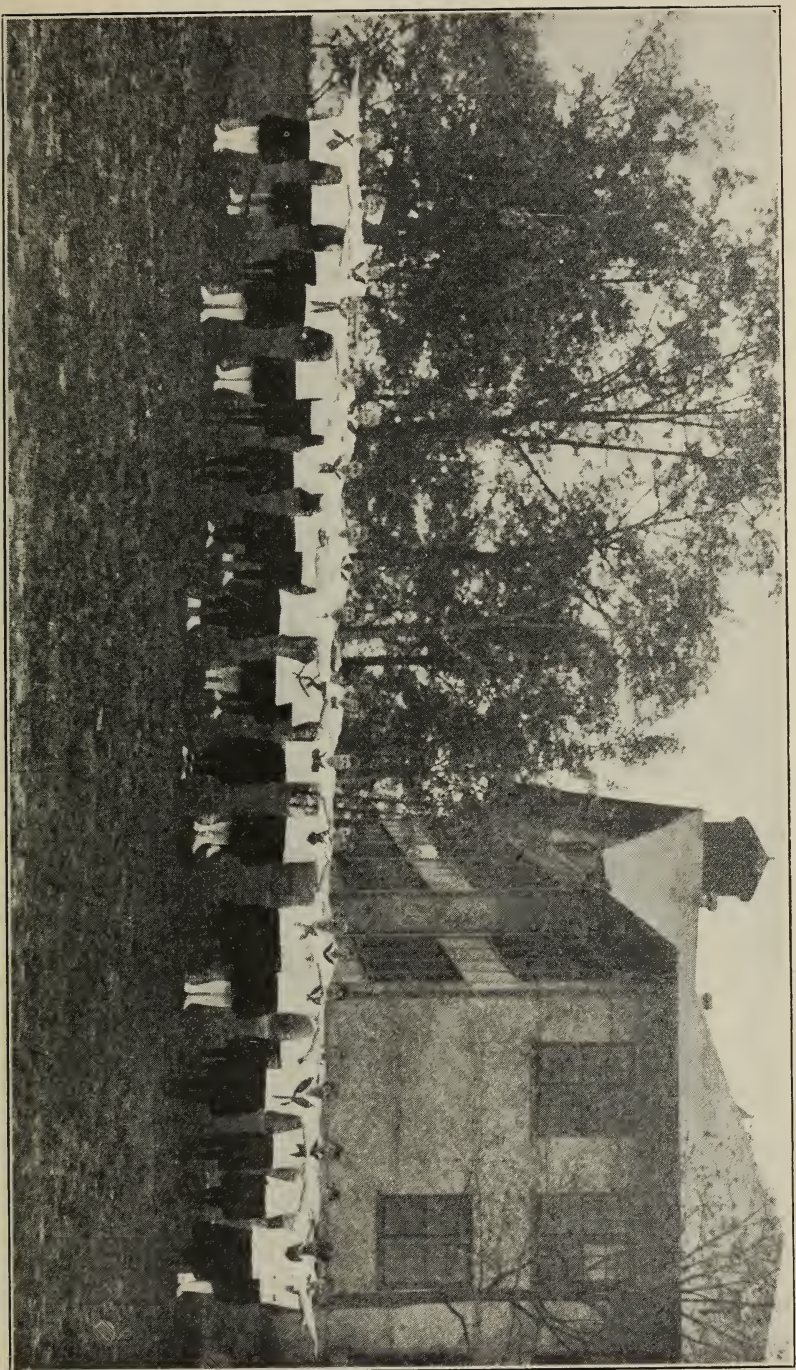
Course O—II. Herz and Biehl's Technical Exercises; selected exercises from Duvernoy, Kohler, Czerny compositions; selected solos from works of Schumann, Schubert, Mozart, Haydn and others.

Course O—III. Exercises from Czerny, Berens; Heller's Studies; Kuhlön's Sonations; Herz and Biehl's Technical Exercises; selected solos from good composers.

Course O—IV. Clementi, Cromer and Bach Studies; Kulak's Octave Studies; sonatas from Mozart, Haydn, Beethoven. Album; selected solos from good composers.

THEORY AND HARMONY

Course Th—I. Notation, rudimentary principles; drills in scales, signatures, intervals; dictation exercises.



GYMNASTIC CLASS

Course Th—II. Study of tempo, rhythm, and marks of expression; thorough study of chord formation; triads, etc.; Emery's Elements of Harmony; dictation exercises.

HISTORY OF MUSIC

Course Hm—I. Lessons in Musical History (Fillmore), with outlines and sketches.

Course Hm—II. History of Music (Grantvoot). Great German composers studied with special attention given to writing biographical sketches of each composer.

VOICE

The work for the first year in the study of Voice Culture consists principally of systematic and progressive study of breath control, tone placing, the development and equalization of the quality of the voice, the mastery of the simpler technical difficulties, and a thorough understanding of the general rudiments of Music.

FIRST YEAR

In the first year, special attention is given to the following: Breathing exercises; tone work; exercises from Seiber op. 42, 45 and 93; easy songs from classic and modern composers.

SECOND YEAR

Further study of scales, slow trills, arpeggios; exercises from Seiber op. 43 and 49; moderately difficult songs from classic and modern composers.

A Diploma in Music will be given for the completion of the course in Piano, History of Music, and Theory and Harmony.

A Certificate in Voice will be given for the completion of the course.

Military Department

PIERCE HARRIS

All male students strong enough to carry a rifle are required to drill. Military training gives mental as well as physical development. It is productive of better self-control, it stimulates the power of quick and clear thinking, and develops the ability for prompt decision. These qualities, together with those of proper Christian training, produce the strongest of manhood. It is the aim of this department to develop characters of force and stability, and thereby send out young men better fitted to meet the graver responsibilities of life.

All Cadets are required to take Military Science in the Second Year in Preparatory. Those who enter later will be required to take the course during their first year in school.

COMPANY "B"

Captain, Clay Dykes
1st Lieut., Earnest Clayton
2d Lieut., Emory Branden-
burge
1st Sergt., Earle Beyerle
2d Sergt., Rosco Hamrick
3d Sergt., Homer Snead

1st Corpl., John Milam
2d Corpl., Boyd Henderson
3d Corpl., Donald Williamson
Color Sergt., Norwood Fergu-
son

Important Information

TERMS OF ADMISSION

A student presenting a certificate or diploma from an Accredited High School may enter the class to which such certificate or diploma entitles him. A student completing the Seventh Grade of a school of recognized standing may enter the first class of the Preparatory Department, but the grade of such school shall be determined by the Faculty.

A student who can present neither a certificate nor a diploma will be required to take the Entrance Examinations.

Students should write for application blanks, fill out same carefully, and return to the President by the fifteenth or twentieth of August.

TO PROSPECTIVE STUDENTS

Reinhardt College throws its doors wide open to every worthy young man and woman seeking entrance to some desirable institution of learning. The School wants boys and girls possessed of an ambition for an education and with an earnestness of purpose that will count for something worth while.

It is hoped that every former student who returns to College for the coming year will bring several new students to the Institution.

MINISTERIAL STUDENTS

The College is always glad to have among the student body young men who are preparing for the ministry. No charge for literary tuition will be made of such students.

SPECIAL STUDENTS

Students who wish to attend Reinhardt College, but are not prepared to take one of the Regular Courses, may enter the Preparatory Department as Special Students, provided they choose their work with a view of becoming Regular Students by the time they reach the Third Year of that department. Such students, however, must satisfy the requirements in English and one other subject, those requirements to be determined by the Faculty.

ROOM OUTFIT

Each dormitory student is expected to furnish the following outfit, and anything else that may be needed for personal use: 1 Bible, 2 sheets, 1 pair blankets, 1 comforter, 2 towels, 2 pillow cases.

Each article should be marked with the owner's full name.

TRANSPORTATION

The nearest railroad station to Reinhardt College is Canton, Cherokee County, Georgia, on the Blue Ridge Division of the L. & N. Railroad. A splendid highway connects Canton with Waleska, over which an automobile travels in thirty or forty minutes. The charge for transportation varies from fifty cents to two dollars, according to the number of passengers in the car, four passengers being carried for the same price as one. Double daily mail and hack service and Bell Telephone connect the College with Canton. Special arrangement for transportation can be made at any time.

All freight and express shipments should be addressed in care of Reinhardt College, Canton, Georgia.

TO PATRONS

Students should reach College on the opening day of the Fall Term and remain throughout the session, if they wish to get the best results from their year's work.

Parents are advised to discourage week-end visits on the part of students. Pupils frequently suffer material loss in their work because of such absences. The College plans for the improvement of its students not five but seven days in the week. Frequent home visits or visits elsewhere not only cause serious damage to the work but also foster discontent and produce a spirit of homesickness. The best contented student, as a rule, is the one that comes to College with the expectation of remaining until the close of the session, or at least to the end of a term.

The College pledges itself to labor earnestly for the advancement of its students in all that pertains to a Christian education.

The patrons of Reinhardt College are invited to confer freely with the President, as he desires to make the School a *real home* as well as a *real school* for boys and girls.

Business Regulations

All charges under the head of "Fees" must be paid when student enters College. Tuition is payable by the month in advance. Board in the dormitories is payable by the month, in advance. Charges in special departments are payable by the month, in advance. Light and laundry bills are payable by the month, in advance.

Charges under the head of "Fees" are payable but once during the year.

All checks in payment of board, tuition, and other College expenses should be made payable to Reinhardt College.

No deduction is made for tuition for the first week of month or last week of month.

No deduction is made for board in the dormitories for absence of students during week-ends.

No money paid the College will be refunded except on recommendation of the President.

CHARGES—GENERAL EXPENSES

FEES

Matriculation Fee.....	\$1. 00
Incidental Fee.....	1. 00
Military Fee (for young men).....	1. 00
Library Fee.....	. 50

The above fees are payable on entering school.

TUITION PER MONTH

Primary Department.....	\$1. 00
Elementary Department.....	2. 00
Preparatory and Collegiate Departments.....	3. 00

Tuition is payable by the month in advance.

BOARD

Central Dining Hall.....	\$11. 50
Lights.....	1. 00
Laundry.....	1. 40

Board, lights, and laundry are payable by the month, in advance.

CHARGES IN SPECIAL DEPARTMENTS

MUSIC DEPARTMENT

Piano (two lessons week, 30 minutes each).....	\$3. 00
Theory of Music (including Harmony).....	1. 50
Theory of Music in class, per pupil.....	. 75
History of Music.....	1. 00
History of Music in class, per pupil.....	. 50
Voice Culture.....	3. 00

Use of Piano, one hour, for daily practice.....	1. 00
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COMMERCIAL DEPARTMENT

Full course.....	\$2. 50
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DEPARTMENT OF EXPRESSION

Expression (special)-----	\$3. 00
Expression in class, per pupil-----	1. 00

ART DEPARTMENT

Instruction in Drawing, Pencil, or Crayon-----	\$3. 00
Instruction in Oil Painting-----	3. 00

HOUSEHOLD ARTS

Domestic Science-----	\$1. 50
Domestic Art-----	1. 00

All charges in special departments are payable by the month in advance.

Rules and Regulations

1. Students are forbidden during the evening study period to visit each others' rooms, boarding houses or residences. They are also forbidden, during College hours or study periods, to visit any store or the post office without permission of the President. to congregate in the halls of the College, or to be noisy or boisterous; They are further forbidden to be absent from their rooms at night without permission of the President or the teacher in charge of the dormitory.

2. Students are not allowed to visit, or receive visits from students of the opposite sex, nor are they allowed to communicate with one another by note or letter.

3. All boarding students, or other students who do not live in Waleska, are required to live in the dormitories, except by permission of the President.

4. All students boarding or residing in or near Waleska must attend church services every Sunday morning and Sunday School at whatever church they or their parents may choose.

5. No student who smokes cigarettes will be allowed to remain in school, and no smoking is allowed in public.

6. Any person who defaces or injures the College building or any other College property will be held responsible for the damage done.

7. Students are prohibited from playing cards or from being in the company of those engaged in the game; they are also prohibited from keeping firearms or deadly weapons, and from associating with any person or persons of known or suspected bad character.

8. The reading of pernicious literature, the use of intoxicating drink, and indulgence in profane language are considered grave offenses and will be dealt with accordingly.

9. All combinations of two or more students to neglect duty, to violate the laws, or to oppose authority will bring suitable punishment upon the offender.

10. No student will be allowed to be absent from Waleska without permission from the President.

11. When a student, by general neglect of the College requirements shows a disposition to shirk duty, and manifests a spirit of insubordination, or, from habitual idleness or repeated absence and inattention to duty, fails to make a fair standing in his class, the President shall cause the fact to be known to the parents, with the request that the student be withdrawn from College.

12. The sale of soft drinks is forbidden in Waleska. Any student having them brought to Waleska will be subject to expulsion.

13. Girls are allowed to visit the stores or other places, or go walking only at the discretion of the teacher in charge of the dormitory, and then only in company with such persons as she shall designate.

14. All girls in the Preparatory and College Departments are required to take Physical Culture, unless excused by a physician's certificate.

15. Any student receiving more than seventy-five demerits in any one term shall be expelled from the Institution, unless the Faculty sees fit to substitute other punishment.

16. These laws apply to students in all departments of Reinhardt College.

The College Farm

One hundred sixty-five acres of good farming land have recently been added to the college property. This now gives a total of three hundred acres.

Most of this land is in shape for cultivation and being worked by college students. These students are thus furnished profitable employment, and some are already paying their college expenses this way. Any boy who cares for an education can make his way through school by working during vacation. For further information write to A. A. Sullivan who is in charge of the farming interests of the Institution.

FIRST YEAR HIGH SCHOOL

Agee, J. W.	Adams, Fannie	Bell, Lena
Bolding, Sam	Bearden, Lillian	Bryant, Clyde
Barron, Frank	Cannon, Mattie	Crovatt, Joe
Cline, Rosalee	Cline, Bess	Cobb, Charlie
Cathron, Melvin	Chamblee, Drusilla	Elrod, John S.
Garrett, Mary	Hamrick, Howard	Hamrick, Roy
Hamrick, Harlie	Harmon, Frank	Holmes, Mrs. J. W.
Haney, Pearl	Kent, Mamie	Kirkland, Harold
Long, Harrison	McKenzie, C. B.	Miller, Robert
Medlin, Clebourne	Newton, Everett C	Redd, Maggie
Reece, Ora	Reeves, Alex	Smith, Harold
Sharp, Mary	Shaw, William	Sullivan, Mary
Shank, Willis	Shelton, Clifton	Stewart, Cecil
Timmons, Mary	Wright, Reverdy	Wood, Cicero

SECOND YEAR HIGH SCHOOL

Adams, Annie Mae	Bell, Hattie	Bell, Paul
Bennett, Loyce	Burt, Obie	Bradley, Jeff
Brand, Lycurgus	Cotton, C. W.	Cannon, Ollie
Cobb, Ella Mae	Cook, Elma	Cox, Clinton
Giles, R. B.	Giles, Agnes	Godbee, Mutelle
Hamrick, Grady	Hamrick, Margaret	Hamrick, Gordon
Hamrick, Dow	Holt, Clarence	Harmon, Daisy Belle
Harbin, Ione	Harbin, Cleo	Jefferson, Edna
Medlin, Herbert	Moore, Zuma	Nally, Howard
Owen, Dewey	Robertson, Florie	Smith, Aline
Timmons, King	Wallace, Alma	Webb, L. V.

THIRD YEAR HIGH SCHOOL

Bolding, Lillian	Cline, Daisy	Cline, Esther
Cobb, Lawrence	Cook, Bessie	Cox, Estelle
Davis, Geo. S.	Fowler, Willis	Landrum, Emily Belle
Pittman, Carter	Statham, J. E.	

FOURTH YEAR HIGH SCHOOL

Barton, Eugene	Burnette, Gladstone	Davis, Marvin
Henderson, Boyd	Hamrick, Byron	Sharp, Colleen
Ward, Alma		

FIRST YEAR COLLEGE

Bell, Homer	Beyerle, Earl	Cline, Mabel
Clark, Mabel	Clark, John W.	Eakes, Summerfield
Reece, Minnie		

PRIMARY**FIRST GRADE**

Harriet Sims
John Sims

SECOND GRADE

Ethan Hasty
Elizabeth Moss
Horace Stewart

THIRD GRADE

Bonnie Bennett
 Pearl Cummings
 Sadie Fowler
 Eunice Hamrick
 Ruth Hind
 Clifford Sims
 Selma Striplin
 Roy Thacker

FOURTH GRADE

Mary Elizabeth Bell
 Agnes Bolding
 Alice Chamlee
 May Cook
 Myles Cook
 Olin Hasty
 Eathel Holmes
 Cleo Hubbard
 Mildred Sims
 Ralph Stewart
 Mamie Timmons

6th GRADE ROLL, 1917-1918

Bennett, Neal	Waleska	Daniel, Alma	Atlanta
Bennett, Paris	Waleska	Fowler, Roy	Waleska
Beauvoir, Gordon	Atlanta	Hamrick, Lorena	Salacoa
Chamblee, Clara	Waleska	McCoy, William	Waleska
Cook, Olin	Waleska	Stewart, Frank	Waleska
Cannon, Essie May	Ball Ground	Sullivan, James	Waleska
Daniel, P. F.	Atlanta	Smithwick, Moore	Waleska

7th GRADE ROLL, 1917-1918

Bearden, Williard	Waleska	Fite, Bloomer	Winder
Bell, Martha Gertrude	Waleska	Holmes, Eulene	Waleska
Brown, Robert	Waleska	Lewis, Laura	Waleska
Beauvoir, Carol	Atlanta	Lance, Dewey	Waleska
Cook, Ernest	Waleska	Smith, Moorland	Atlanta
Cummings, Jessie	Waleska	Simmons, Hiram	Waleska
Elrod, Jeanette	White	Timmons, Annie Mae	Waleska
Elrod, Mack	White	White, Walt	White

ALUMNI-AE.

1888

Blanton, Fredonia.....	Waleska, Georgia
Covington, Judge W. A.....	Moultrie, Georgia
Moore, Mrs. Lucy, nee Sharp.....	Waleska, Georgia
Sharp, Rev. J. A. (D. D.).....	Oxford, Georgia

1889

Fincher, R. O.....	Canton, Georgia
Heard, Richard.....	Campbell, Texas
Heard, William.....	Campbell, Texas
Sharp, J. W.....	Atlanta, Georgia

1890

Blanton, L. J. (M. D.).....	Atlanta, Georgia
Boston, J. E.....	Atlanta, Georgia
Fields, Mrs. Charles, nee Heard.....	Tampa, Florida
*Sharp, Rosa.....	
Sharp, R. C.....	Waleska, Georgia

1891

Fincher, Miss Annie.....	Waleska, Georgia
Dean, Rev. Samuel.....	Kansas City, Kansas
Heard, Mrs. Will, nee McCanless.....	Campbell, Texas
Miller, W. D.....	Canton, Georgia
Pittman, A. M.....	Carthage, North Carolina
Riddle, Mrs. James, nee Walker.....	Sherman, Texas
Sandow, George.....	Canton, Georgia
Taylor, Rev. J. W.....	Florida

1892

Armstrong, William.....	Athens, Tennessee
Baber, William, M. D.....	Winnsboro, Texas
Long, Horace.....	Tate, Georgia
Morris, Ollie.....	Marietta, Georgia
Morris, Judge N. A.....	Marietta, Georgia

1893

Sharp, W. B. (M. D.).....	Atlanta, Georgia
*Sharp, May.....	
Sharp, Frank J.....	Atlanta, Georgia
Sherard, Mrs. Hettie, nee Sharp.....	Rome, Georgia
Fincher, Mrs. Dexter, nee Boston.....	Hereford, Texas

1894

Brand Rev. J. O.....	Atlanta, Georgia
Mills, Mrs. Minnie, nee Sharp.....	Toomsboro, Georgia
Rosser, Mrs. Ruby, nee Sharp.....	Macon, Georgia
Sharp, H. F.....	Rome, Georgia
Smithwick, J. H.....	Pensacola, Florida
Venable, Rev. G. F.....	Elberton, Georgia
Upshaw, Mrs. Rebecca, nee Mahan.....	Rydal, Georgia
*Walker, Rev. J. Lester.....	

1895

Chapman, J. G.....	Calhoun, Georgia
Elrod, Mrs. Berta, nee Stubbs.....	White, Georgia
*Marby, J. G.....	
Thomas, Mrs. Maud, nee Sharp.....	Dalton, Georgia

1896

*Bell, J. M.....	
Fincher, W. W.....	Canton, Georgia
Moore, L. M.....	Milledgeville, Georgia
Reeves, C. C.....	Birmingham, Alabama
Rogers, Rev. Wallace.....	Atlanta, Georgia
Withers, A. A.....	Atlanta, Georgia
Withers, Mrs. Victoria, nee Finlher.....	Fort Worth, Texas

1897

Burtz, Chas. W. (M. D.).....	Acworth, Georgia
Manning, A. Clarence.....	Philadelphia, Pennsylvania
Weems, Mrs. Maggie, nee Post.....	Rome, Georgia
Sullivan, Rev. A. A.....	Waleska, Georgia
Williams, Mabel.....	Jacksonville, Florida

1898

Carpenter, L. Emmett.....	Atlanta, Georgia
Fincher, A. A.....	Canton, Georgia
Richardson, William A.....	Tate, Georgia
Burtz, A. H.....	Ellijay, Georgia
Haygood, G. F. (M. D.).....	Marietta, Georgia
Moore, A. S.....	Waleska, Georgia
Moore, D. Clint.....	Cartersville, Georgia
Luke, Mrs. Lucinda, nee Garmon.....	Chattanooga, Tennessee
Sternes, Mrs. Jessie, nee Manning.....	Smryna, Georgia
Smith, Arthur E.....	Valdosta, Georgia
Sherman, Mrs. Nettie, nee Carpenter.....	Canton, Georgia
Tilley, Mrs. Dorothy, nee Rogers.....	Barnesville, Georgia

1900

Alexander, Mrs. S. E., nee Addington.....	Birmingham, Alabama
*Blanton, A. L.....	
Burtz, George Clifton.....	Blackwell, Georgia
Green, Mrs. Della, nee Manning.....	Decatur, Georgia
*Rogers, Mrs. Minnie P., nee Roberts.....	
Weems, Joseph N. (D. D. S.).....	Cartersville, Georgia
Whitworth, R. E. L.....	Atlanta, Georgia

1901

Brown, Mrs. Mattie, nee Wiley.....	Roswell, Georgia
Haney, Ollie D.....	White, Georgia
Latimer, Mrs. Willie, Jr., nee DeLay.....	Woodstock, Georgia
Rogers, Emory.....	Barnesville, Georgia
Robertson, Mrs. Sarah G., nee Conner.....	Canton, Georgia
Sharp, G. W.....	Rome, Georgia
Smith, James Simeon.....	Tallapoosa, Georgia
Thacker, Earle L.....	Rome, Georgia
*Tolbert, Mark.....	

1902

Addington, Mary B.....	Waleska, Georgia
Collins, John W.....	Washington, D. C.
Flanigan, Wiley M. (M. D.).....	Washington, D. C.
*Walker, J. Henry.....	
Reinhardt, Hoyle.....	Atlanta, Georgia
Fincher, Evie.....	Waleska, Georgia
Walker, Ethel.....	Cartersville, Georgia
Williams, Roy Dent.....	Jacksonville, Florida

1903

Christian, Pearl.....	Alpharetta, Georgia
Ferguson, D. W.....	Washington, D. C.
Kelley, J. F.....	Rome, Georgia
Roberts, Guy.....	Atlanta, Georgia

1904

Barron, J. M.....	North Carolina
Carpenter, Carl.....	Blackwell, South Carolina
Denman, Mrs. Mamie, nee Peebles.....	Gadsden, Alabama
Crochran, Mrs. Mamie nee Owen.....	Atlanta, Georgia
Perkinson, Mrs. Clara, nee BeDelle.....	Etowah, Tennessee
oach, James.....	Atlanta, Georgia

1905

Carpenter, Vickie.....	Waleska, Georgia
Cowart, Ettie.....	Atlanta, Georgia
Dysart, Mrs. Ida, nee Cline.....	Cartersville, Georgia
Lazenby, J. Milton.....	Harlem, Georgia
Manning, Fannie Lou.....	Marietta, Georgia
Pool, Mrs. Azzie, nee Satterfield.....	Holly Springs, Georgia
Powers, Mrs. Mary.....	Marietta, Georgia
Smithwick, Susie.....	LaGrange, Georgia
Sharp, Mrs. Kate, nee Lazenby.....	Rome, Georgia

1906

Cline, Alma.....	Atlanta, Georgia
Cline, Rev. Arthur.....	Rocky Ford, Georgia
Eaton, Mrs. Alice, nee Cowart.....	Atlanta, Georgia
Galt, Mrs. Annie, nee Carpenter.....	Denton, Georgia
Holbrook, Herman.....	Atlanta, Georgia
Hutchinson, Fain.....	Chatsworth, Georgia
McCluney, Rev. Frank.....	Macon, Georgia
Perry, Mrs. Linda, nee BeDelle.....	Charlotte, North Carolina
Power, Dean.....	Woodstock, Georgia
Smithwick, Lizzie.....	LaGrange, Georgia
Thacker, Mrs. Pearl, nee Cowart.....	Atlanta, Georgia
White, Watson.....	Atlanta, Georgia
Wyatt, Mrs. Carrie, nee Cox.....	Canton, Georgia

1907

Arnold, Singleton.....	
Donehoo, Ralph.....	Macon, Georgia
Fincher, Mrs. Mary, nee Chambers.....	Canton, Georgia
Manning, Mrs. Leila, nee Sewell.....	Marietta, Georgia

McFarland, Mrs. Elsie, nee Moore.....	Canton, Georgia
White, Mrs. Ozella, nee Moore.....	Canton, Georgia
Power, Mrs. Nellie, nee Dobbs.....	Woodstock, Georgia
Purcell, Odessa.....	Canton, Georgia
Segars, Eunice.....	Brazil
Biddy, Mrs. Thursa, nee White.....	Waleska, Georgia
White, Mary.....	Waleska, Georgia

1908

McAfee, Mrs. Bessie, nee BeDelle.....	Canton, Georgia
Carpenter, Clifford.....	Washington, D. C.
Hall, Mrs. Eva, nee Ellis.....	Louisville, Kentucky
Fincher, Wyolene.....	Waleska, Georgia
Hamrick, Elbert.....	Cumming, Georgia
Hall, Rev. Jesse.....	Louisville, Kentucky
Keeter, James.....	Holly Springs, Georgia
Rainwater, Pearl.....	Rochelle, Georgia
*White, Belle.....	
Segars, Paul.....	Amber, Oklahoma
Vincent, Rev. Martin.....	Pine Log, Georgia
Hamrick, Mrs. Nelle, nee Neel.....	Cumming, Georgia

1909

Bearden, Leo.....	Waleska, Georgia
Bradley, Robert.....	Ludville, Georgia
Collins, Zack.....	Gainesville, Georgia
Douglas, Stella.....	Norcross, Georgia
Fincher, Elizabeth.....	Waleska, Georgia
Holbrook, Estelle.....	Liverpool, Georgia
Jackson, Mary.....	Grayson, Georgia
McClure, Ouida.....	Canton, Georgia
Pittman, Claude.....	Cartersville, Georgia
Rowland, Will.....	Chattanooga, Tennessee
Wallace, Pearl.....	Silver City, Georgia
White, Volumnia.....	Waleska, Georgia
Williams, Myrtle.....	Cornelia, Georgia

1910

Adams, Cleveland.....	Dallas, Georgia
BeDelle, Irene.....	Canton, Georgia
Dobbs, Bertha.....	Woodstock, Georgia
Dooly, Linnie.....	Milstead, Georgia
Edwards, Myrtle.....	Waleska, Georgia
Faulkner, Kate.....	Tate, Georgia
Henderson, Oscar.....	Waleska, Georgia
Lewis, Bradley.....	Chatsworth, Georgia
Norton, Pearl.....	Canton, Georgia
Richardson, Mrs. Lois, nee Segars.....	Amber, Oklahoma
Sappington, Frank.....	Lexington, Georgia
Sappington, J. L.....	Ducktown, Tennessee
Standard, Dan.....	Washington, Georgia
Stewart, Mrs. Bertha, nee York.....	Atlanta, Georgia
Westbrook, James.....	Atlanta, Georgia
Young, Irene.....	Milstead, Georgia

1911

Bearden, Bertha.....	Waleska, Georgia
Bradley, Paul (M. D.).....	Rome, Georgia

Cagle, Lois	Canton, Georgia
Cline, Earl	Emory University, Georgia
Lacy, Mrs. Pearl, nee Edwards	Fairmount, Georgia
Hendricks, Rev. H. L.	Summerville, Georgia
Hensley, Belle	Ball Ground, Georgia
Hughes, Lonie	Gainesville, Georgia
Kitchens, B. Cason	Oxford, Georgia
Lovett, C. E.	Atlanta, Georgia
Lovett, Eunice	Birmingham, Alabama
Moore, Zeddie	Waleska, Georgia
Morris, Nellie	Porterdale, Georgia
McElroy, Weldon	Doraville, Georgia
Pruett, Kate	Conyers, Georgia
Timmons, Emmie	Woodstock, Georgia
White, Rev. Guy	LaGrange, Georgia

1912

Adams, Virgil	Atlanta, Georgia
Carpenter, Culberson	Canton, Georgia
Thompson, Mrs. Leo, nee Cline	Waleska, Georgia
Cline, Pierce	Oxford, Georgia
Robertson, Minnie, nee Davis	Calhoun, Georgia
Henderson, Robin	Waleska, Georgia
Hicks, Mrs. Mattie, nee Franklin	Plainville, Georgia
Hunt, Frank	Adairsville, Georgia
Hasty, Fred	Nashville, Tennessee
Kim, Youtaick	Oxford, Georgia
Lewis, Lura	Waleska, Georgia
Rutherford, Fred	Union Point, Georgia
Sosebee, Homer	Waleska, Georgia
Timmons, Ethel	Waleska, Georgia
Taylor, Alston	Atlanta, Georgia
White, Malinda	Waleska, Georgia

1913

Bearden, Edna	Waleska, Georgia
Watkins, Mrs. Ella Mae, nee Cline	Waleska, Georgia
Hamrick, Emileoise	Ludville, Georgia
Hamrick, Verner	Ludville, Georgia
Hill, Fae	Stone Mountain, Georgia
Hulsey, Mark	Oxford, Georgia
Hurt, Sallie	Cumming, Georgia
Lloyd, Tup	Harlem, Georgia
Payne, Louise	Waleska, Georgia
Pittman, Floy	Villanow, Georgia
Mouncastle, Mrs. Ruth, nee Potts	Atlanta, Georgia
Ragsdale, Jesse	Lithonia, Georgia
Rainwater, D. C.	Rochelle, Georgia
Sherman, Annie	Atlanta, Georgia
Thompson, Grady	Fairmount, Georgia
Westbrook, Luther	Gainewville, Georgia
Mary Franklin, nee Pitman	Adairsville, Georgia

1914

Braddy, Venner	Suwanee, Georgia
Campbell, Dorsey	Royston, Georgia
Dickson, Winnie	Waleska, Georgia
Donehoo, Ernest	Roswell, Georgia

Ficquette, Ernest.....	Covington, Georgia
Griffin, Sam.....	Rocky Face, Georgia
Hutchinson, Grady.....	Haralson, Georgia
Hurt, Ollie.....	Cumming, Georgia
Kendrick, Mamie.....	Waleska, Georgia
Lim, Doowha.....	Pine Yang, Korea
Money, Viola.....	California
Moore, Clara.....	Waleska, Georgia
Osborne, Raymond.....	Kennesaw, Georgia
Osborne, Robert.....	Kennesaw, Georgia
Rutherford, Amos Lee.....	Union Point, Georgia
Smith, Allen.....	Lawrenceville, Georgia
Smith, Annie.....	Lawrenceville, Georgia
Timmons, Cordelia.....	Waleska, Georgia
Timmons, Noble.....	Waleska, Georgia
Watts, Ernest.....	Cartersville, Georgia

1915

Buchanan, Jessie.....	Woodbury, Georgia
Cline, Nancy.....	Waleska, Georgia
Cline, Paul.....	Waleska, Georgia
Ozier, Mrs. Daisy, nee Copeland.....	Chamblee, Georgia
Eakes, Marion.....	Greenville, Georgia
Edwards, Eva.....	Woodstock, Georgia
Franklin, Albert.....	Plainville, Georgia
Garrett, Winnie.....	Waleska, Georgia
Harris, Howard.....	LaGrange, Georgia
Harris, Pierce.....	LaGrange, Georgia
Hunter, Dollie.....	Woodstock, Georgia
Hunter, Eva.....	Woodstock, Georgia
Hutcheson, Gertrude.....	Temple, Georgia
Johnson, Edith.....	Decatur, Georgia
Massey, Alston.....	Atlanta, Georgia
Moore, Wilton.....	Waleska, Georgia
Morris, Jeanette.....	Douglasville, Georgia
Padgett, Loie.....	Ranger, Georgia
Sosebee, John.....	Waleska, Georgia
Wallis, Maggie.....	Cumming, Georgia
White, Cliffe.....	Orange, Georgia

1916

Cox, Nellie.....	Woodstock, Georgia
Cox, Roy.....	Woodstock, Georgia
Cutts, Clinton.....	Macon, Georgia
Davis, J. C.....	Cartersville, Georgia
Hamrick, Vanita.....	Ranger, Georgia
Kendrick, Mildred.....	Waleska, Georgia
Robertson, Ozella.....	Woodstock, Georgia
Sharp, Harold.....	Waleska, Georgia
Turner, Estelle.....	Canton, Georgia
Whitaker, Lorenzo.....	Waleska, Georgia
West, Claude.....	Key, Alabama

*Deceased.

If there are any errors in the list of Alumni-ae, the College would appreciate any information giving the necessary corrections.

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